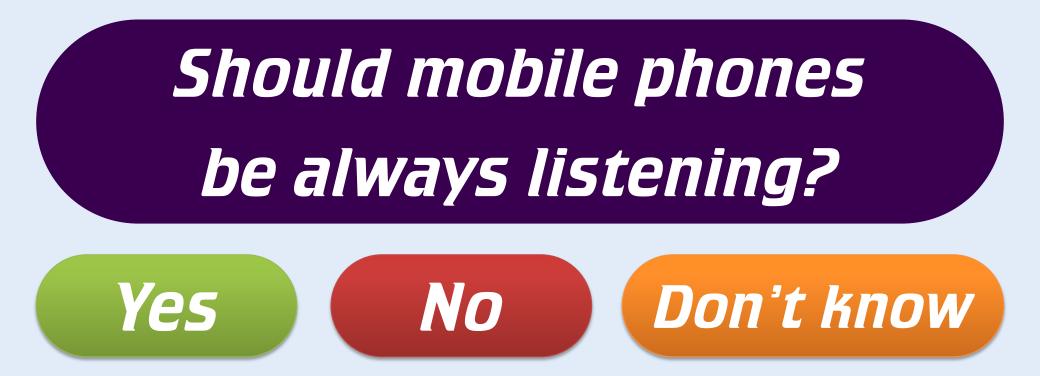
Starter – Think, pair, share

- 1. Is privacy important to you?
- 2. What do people want to
 - keep private and why?
- 3. Who do you want to keep

things private from?

Starter – Extension

- Is something private if it's:
- 1. written in a paper diary?
- 2. told to one person?
- 3. sent in an text or DM?
- 4. posted on Facebook?



Take a vote and share your class thoughts. You can come back to this throughout the debate.

www.surveygizmo.eu/s3/90060344/Privacy-Debate-Kit-Should-mobile-phones-be-always-listening





The Royal Institution Science Lives Here



Characters

Yes – mobile phones should be always listening:

• Simon - Phone developer

- Aarni Grandmother
- Helen Taxi driver
- Wesley Technology enthusiast

NO – mobile phones should **not** be always listening:

- Jake Year 10 student
- Alberta Security consultant
- Min Privacy campaigner
- Rory Former shopaholic

Split into groups (one for each character card).

1. Take a few minutes in your group to read your character card.

What are your first thoughts of this person?

2. One person from each group reads out their first section to the rest of the class (stop before the fact).

What are your thoughts on the characters?

Pause the debate and do another online vote.

3. One person from each group reads out their **fact** to the rest of the class.

Do the facts change the way you think?

4. One person from each group reads out their **issue** to the rest of the class.

Any different feelings?

5. Each group asks their **question** to the character of their choice.

Note - Character list on next slide if needed.

What might the character's response be?

Characters

Yes – mobile phones should be always listening:

• Simon - Phone developer

- Aarni Grandmother
- Helen Taxi driver
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NO – mobile phones should **not** be always listening:

- Jake Year 10 student
- Alberta Security consultant
- Min Privacy campaigner
- Rory Former shopaholic

What do you think?

Do another online vote.

Discuss your views as a class.

What do you think?

Write a sentence to show your opinion.

"I think we should/ shouldn't have phones always listening because..."

"I think ... is the most important thing to think about."

Homework

"Evaluate the use of phones having 'always-on' microphones." [6 marks] Write an exam-style answer. A model answer should include a range of points for and against and your opinion to conclude.

Homework

Poster competition - Pick a side!

- Design a poster to either warn about the
- issues surrounding privacy or to inform
- people about the benefits this technology can bring.

Homework

- **Create a new character**
- Create a new character Include a name,
- a summary of who they are and their
- position, a fact, an issue and a question.
- This character could share your views or
- be totally made up.



For additional resources, student activities and references, go to:

debate.imascientist.org.uk/privacy-resources