

Starter – Think, pair, share

1. Is privacy important to you?
2. What do people want to keep private and why?
3. Who do you want to keep things private from?

Starter – Extension

Is something private if it's:

1. written in a paper diary?
2. told to one person?
3. sent in an text or DM?
4. posted on Facebook?

Should mobile phones be always listening?

Yes

No

Don't know

Take a vote and share your class thoughts.

You can come back to this throughout the debate.

www.surveygizmo.eu/s3/90060344/Privacy-Debate-Kit-Should-mobile-phones-be-always-listening

Characters

Yes – mobile phones
should be always listening:

- **Simon** – Phone developer
- **Aarni** – Grandmother
- **Helen** – Taxi driver
- **Wesley** – Technology enthusiast

No – mobile phones should
not be always listening:

- **Jake** – Year 10 student
- **Alberta** – Security consultant
- **Min** – Privacy campaigner
- **Rory** – Former shopaholic

Main debate

Split into groups (one for each character card).

1. Take a few minutes in your group to read your character card.

What are your first thoughts of this person?

Main debate

2. One person from each group reads out their **first section** to the rest of the class (stop before the fact).

What are your thoughts on the characters?

Pause the debate and do another online vote.

Main debate

3. One person from each group reads out their **fact** to the rest of the class.

Do the facts change the way you think?

Main debate

4. One person from each group reads out their **issue** to the rest of the class.

Any different feelings?

Main debate

5. Each group asks their question to the character of their choice.

Note - Character list on next slide if needed.

What might the character's response be?

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What do you think?

Do another online vote.

Discuss your views as a class.

What do you think?

Write a sentence to show your opinion.

“I think we should/ shouldn’t have phones always listening because...”

“I think ... is the most important thing to think about.”

Homework

“Evaluate the use of phones having
‘always-on’ microphones.” [6 marks]

Write an exam-style answer. A model
answer should include a range of points for
and against and your opinion to conclude.

Homework

Poster competition - Pick a side!

Design a poster to either warn about the issues surrounding privacy or to inform people about the benefits this technology can bring.

Homework

Create a new character

Create a new character - Include a **name**, a **summary** of who they are and their **position**, a **fact**, an **issue** and a **question**. This character could share your views or be totally made up.

Want more?!

For additional resources, student activities and references, go to:

debate.imascientist.org.uk/privacy-resources